


# Proposal Evaluation Form

	<b>EUROPEAN COMMISSION</b>  EDUCATION, AUDIOVISUAL AND CULTURE EXECUTIVE AGENCY	<b>ERASMUS+ Evaluation Summary Report</b>
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**Call:** EACEA-03-2020-1  
**Type of action:** EPLUS2020-ACR  
**Proposal number:** 101008658  
**Proposal acronym:** EVIRGEN DE GUADALUPE  
**Duration (months):** 0  
**Proposal title:** VIRGEN DE GUADALUPE'S NEW ECHE FOR PERIOD 2021-2027  
**Activity:** Spain

N.	Proposer name	Country	Total Cost	%	Grant Requested	%
1	Escuela Virgen de Guadalupe	ES	0	-	0	-
Total:			0		0	

## Abstract:

Escuela Virgen de Guadalupe applies for next ECHE 2021-27 that would enable us to participate in Erasmus+ activities involving mobilities of students, traineeships abroad specifically, as we have done in the last years in coordination with other schools belonging to the Higher Education Consortium SAFA-Loyola we are part of. Our school commits to complying with the Erasmus Charter Principles as we have always done. We will promote as always transparency, non-discrimination and inclusion for all participants, paying special attention to students with special needs of any kind and will implement all the recommendations and priorities of the Programme. Besides, we have an experienced Erasmus+ coordinator who, together with the headmaster of the school, administrative staff and personnel revising and updating the website and social network accounts of the school (where traineeships, photos at the enterprises, chats of former students, students' reviews appear to promote the Erasmus+ activities), will be in permanent coordination with every tutor and participant of the activities planned. As a result, the whole process of call publicity, selection of participants, allocation of mobilities, monitoring of the activities (forms where companies evaluate the trainees' abilities, trainees evaluating the companies and the tutors' follow-up), visibility and impact measures works out perfectly. These activities foster the number of students enrolled in our school, highlight our internationalization, develop a wider knowledge of European diversity and citizenship values, improve foreign languages (with a special commitment of the department of foreign languages) and soft skills of our students, a must nowadays if we want to achieve conscious, mature, responsible and skilled European citizens. Consequently, our students will have more opportunities to obtain a better job afterwards having learnt new ways of working and thinking and our school will be enriched by it as well.

## Evaluation Summary Report

### Evaluation Result

**Total score: 100.00 (Threshold: 76)**

### Form information

#### Criterion 1 - Relevance of the Erasmus Policy Statement

- The Erasmus Policy Statement is clear, consistent and relevant;
- The Erasmus Policy Statement reflects on the relevance of the Erasmus+ Programme within the applicant's institutional internationalisation and modernisation strategy
- The Erasmus Policy Statement reflects on the planned implementation of the Programme actions and how these will contribute to achieving the objectives of the applicant's institutional strategy.
- The targets and indicators are described when explaining the envisaged impact of the participation in the Programme.

#### Expert assessment:

*The applicant presents a clear and consistent Erasmus Policy Statement (EPS) in line with the institution's profile.*  
*The relevance of the Programme within the institution's internationalisation strategy is demonstrated and concrete goals are set through their participation not only in mobility, but also in other Programme activities.*  
*It is recommended for the applicant to read the Charter guidelines to learn more about the opportunities offered by the Programme.*  
*The institution should contact their NA if they decide to modify their EPS.*

#### Criterion 2 - Adherence to the ECHE principles and practical implementation in the Higher Education Institution

##### Criterion 2.1 – Recognition and Transparency:

The application reflects on adequate procedures for full automatic recognition of all credits gained for learning outcomes achieved during a mobility period abroad/ a blended mobility. The application should reflect on the necessary measures to achieve:

- a correct use of learning agreements, including online learning agreements;
- the inclusion of appropriate information on learning outcomes, volume of workload (credits) and grades in the transcripts of records;
- achieving full automatic recognition of credits and the recognition of grades (if appropriate) after outgoing mobility;
- a clear and easy path for students to appeal in case full automatic recognition is not achieved.
- The provision of full information on the grading system in the inter-institutional agreements;
- The provision of grade distribution tables, together with transcripts of records (whenever grades are used)

- The transparency of the course catalogue (following the rules of the ECTS Users' Guide, explaining how the information will be provided in a timely manner and providing a link to the course-catalogue).
- The application reflects on adequate procedures for staff recognition when it comes to participation in mobility and in European and international cooperation projects.

**Expert assessment:**

*The institution has a recognition methodology that is adapted to their profile.*

*The institution does not describe the measures to ensure full automatic recognition. To this end, the applicant should carefully read the Council Recommendation for full automatic recognition to design a methodology to implement it at institutional level.*

*Further to the measures to implement full automatic recognition, the institution should ensure full transparency towards students, which should also include a clear procedure for appeal.*

**Criterion 2.2 – Adequate procedures for adherence to the principles:**

The application reflects how the Higher Education Institution will adhere to the ECHE principles ([cf. the ECHE Annotated guidelines](#)) and details the procedures in place to participate in the Programme activities.

**Expert assessment:**

*The application demonstrates that the institution will adhere in a satisfactory way to the ECHE principles, and details how they will favour mobility of staff.*

**Criterion 2.3 – Commitment to the new principles:**

The applicant institution demonstrates a commitment to further develop the implementation of the new ECHE principles, notably:

- Ensuring full and equitable access to participants from all backgrounds, paying particular attention to those with fewer opportunities;
- Having in place a well-explained methodology for allocating ECTS credits. If this is not the case, it must be explained why the applicant is not yet using ECTS credits and how they plan to implement it in the future;
- Putting measures in place to implement the European Student Card Initiative;
- Promoting the programme's Erasmus+ mobile App to students;
- Implementing and promoting environmentally friendly practices in the context of the Erasmus+ Programme;
- Promoting civic engagement and active citizenship amongst outgoing and incoming students before, after and during mobility.

**Expert assessment:**

*The institution commits to implement full and equitable access to participants from all backgrounds. However, it does not describe a full range of actions to ensure the inclusion of groups with fewer opportunities for participation in mobility programmes.*

*The institution should also consider the possibility of creating training activities for staff and students to promote full and equitable access to participants from all backgrounds.*

*The applicant shows commitment to implement the European Student Card Initiative and promote the use of Erasmus+ Mobile App.*

*The applicant should improve their knowledge about these two initiatives and provide a timeframe to implement these initiatives in the institution.*

*They should also ensure that the institutional information is present and up-to-date in the E+ mobile App. They should also devise a promotion campaign for these initiatives in their institution.*

*The institution demonstrates that they intend to promote and implement environmentally friendly practices. The examples given are appropriate and in line with the new principles of the ECHE.*

*The activities proposed are relevant to promote civic engagement and active citizenship amongst the participants in mobility activities.*

**Criterion 3 - Quality of the management structure**

- The applicant institution shows qualitative levels of general management, including internal management structure, human resources and mobility/project organisation from preparation through to recognition, dissemination and evaluation;
- The institution has the capacity to implement the activities in place and ensure their sustainability
- The applicant institution demonstrates its commitment to quality management, with emphasis on human resources and sustainable structures of cooperation and communication;

**Expert assessment:**

*The institution demonstrates that it has the capacity to implement the planned activities and to ensure their sustainability. There is therefore a commitment to improve the current cooperation structures. The measures for guaranteeing the visibility of Erasmus+ opportunities are satisfactory as well as those to promote the Charter principles in the institution.*

**Decision**

Status: **Accepted**

**Summary of the proposal's key strengths and key weaknesses**

*The institution can be accepted for renewal of the Erasmus Charter for the period 2021-2027.*

*The institution should carefully read the Erasmus Charter Guidelines to ensure a sustainable and qualitative participation to the Programme.*

**ECHE Reference code**

**Eche field**

E BADAJOZ02



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